
Robert C. DiGiulio

EDUCATE, Medicate, or Litigate?

What Teachers, Parents, and Administrators
Must Do About Student Behavior



Educate Medicate Or Litigate

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Educate Medicate Or Litigate:

Educate, Medicate, Or Litigate? Robert C. DiGiulio, 2001-04-10 DiGiulio has tackled an issue at the center of our struggle for safety education how to educate students without turning their schools into armed encampments His sober recommendations offer clear proven methods of addressing school violence while returning decency and mutual respect to our schools Vincent Schiraldi President Center on Juvenile and Criminal Justice Justice Policy Institute Washington DC Robert C DiGiulio author educator and expert in student behavior dares to suggest that schools and community can reestablish themselves as preventive forces in the face of the growing problem of antisocial behavior and violence in schools DiGiulio outlines how communities not the government doctors or lawyers can offer schools vital and concrete support to play a preventive rather than reactive role in keeping students safe The author examines negative psychosocial behaviors from their roots to their eventual eruptions within the context of current research best practice and sound administrative actions Topics include Ten persistent myths about schools and violence To medicate or incarcerate The downside of legalism The role of the home Best school level preventive responses to antisocial behavior Best community level preventive responses to antisocial behavior The force within each community An essential resource for anyone concerned about the role of school and community in creating safe environments for today's youth This book has been written for both the professional and the layman for the student and practitioner for the person who works in the schools each day and for the informed taxpayer Ultimately it has been written for all our children Resources in Education ,2001-10 Educate, Medicate, or Litigate?

Robert C. Di Giulio, 2001-04-13 DiGiulio outlines how communities not the government doctors or lawyers can offer schools vital and concrete support to play a preventive rather than a reactive role in keeping students safe Preventing Problem Behaviors Robert Algozzine, Pam Kay, 2002 This book offers an array of suggested good practice with consistent thinking behind it and teachers and other education professional will find much that both interest and challenges in it The book has much to teachers not only in the setting of challenging behaviours but also in the wider context of effective classroom practice aimed at preventing problems that become challenging Chris Lee British Journal of Special Education Today most teachers will tell you that they spend an inordinate amount of time energy and effort managing problem behaviours and that time spent managing behaviour seriously limits the amount of time they can spend teaching Removing students who misbehave from the classroom only displaces the problem and does nothing to address the school system's responsibility to educate them This book follows an OSEP funded Office of Special Education Programs project titled Prevention Strategies That Work which covered four years of implementing school based prevention practices The effective prevention NOT intervention programmes are based on the premise that early response to learning behaviour and emotional problems can lead to better outcomes for students The three fundamental areas addressed are improving individual behaviours improving classroom and school wide conditions and improving family and community partnerships This is a strategy book presenting

practices to counter behavioural problems before they get out of hand They have been tested adapted and proven effective in a variety of settings Each chapter cites the research that supports the recommended practices Special Education Law and Litigation Treatise Mark C. Weber,2008 *Bibliographic Guide to Education* ,2001 lists publications cataloged by Teachers College Columbia University supplemented by The Research Libraries of The New York Public Library

Continuing Medical Education Syllabus and Scientific Proceedings in Summary Form ,1998 **A Casebook for School Leaders** Karen L. Hanson,2009 For those pursuing a career in educational administration the third edition of this text offers a unique opportunity to engage in case analysis Introducing 44 cases that represent real life situations in today s schools readers are provided with a case analysis framework to use as a tool for analyzing the cases and resolving problem s presented in each case New to this Edition Developing Your Leadership Expertise activities provide readers with the opportunity to practice applying chapter content to the Interstate School Leaders Licensure Consortium ISLLC standards Five new cases have been added addressing issues such as separation of church and state personal leadership development No Child Left Behind fundraising and leadership attributes Questions to Research and Consider have been revised to scaffold readers learning including higher order thinking questions and inquiry based activities Hallmark features ISLLC Matrix Located on the inside front cover this matrix correlates the subject matter in the cases with the Interstate School Leaders Licensure Consortium ISLLC model standards Case Analysis Framework This framework applied to each case provides a tool for readers to systematically process the case information categorize the data summarize the material and locate a root cause Suggested Reading List Find located at the back additional references for research and information that apply to each case topic Hanson is incredibly creative and brings additional breadth and depth to my introductory school leadership course The cases stand alone but also flow together to paint a picture of what ifs for aspiring school leaders Casey Graham Brown Ph D Texas A M University Commerce The author s writing abilities are well developed for the story telling genre Each case seems to flow in a natural manner that keeps the reader s interest The writer appears to be up to date professional and on top of current issues in educational administration This book would be a valuable resource in guiding classroom discussions and developing self awareness Sue R Abegglen Ed D Culver Stockton College University of Michigan Journal of Law Reform University of Michigan. Law School,2002 *Journal of the American Medical Association* American Medical Association,1901 Includes proceedings of the Association papers read at the annual sessions and list of current medical literature **The Journal of the American Medical Association** ,1901 **British Medical Journal** ,1926 **Journal of Health, Physical Education, Recreation** ,1956 Boletin Internacional de Bibliografia Sobre Educacion ,2002 **The Boston Medical and Surgical Journal** ,1891 **Educational Administration Abstracts** ,2001 *Medical and Health Care Books and Serials in Print* ,1987 **Boston Medical and Surgical Journal** ,1891 *Transactions National Eclectic Medical Association*,1895 **Atlantis** ,2005

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