

Lesson 1

1A Understanding Meanings p. 3

(Possible answers; students' sentences may vary.)

- C
- An **obligatory** assignment is one that is required.
- C
- C
- A **vagabond** is a person who wanders from place to place.
- C
- C
- C
- A person's **visage** is that person's face.
- Destitution** is the state of lacking possessions.
- C
- A **detractor** is a person who speaks against the value of something.
- If something is **insuperable**, it is incapable of being overcome.
- A **maxim** is a general truth or short saying.
- C

1B Using Words p. 5

- a. **vagabond**
b. **vagabond**
- a. **beavails**
- a. **intermittent**
b. **intermittent**
c. **intermittent**
- a. **extol**
- a. **plumb**
c. **plumb**
- a. **destitute**
b. **destitute**
- a. **obligatory**
b. **obligatory**
c. **obligatory**
- Emancipate** fits in no sentence.

1C Word Study: Synonyms and Antonyms p. 6

- | | |
|----------------------------|---|
| 1. bewail – celebrate | A |
| 2. wealthy – destitute | A |
| 3. detract – enhance | A |
| 4. enslave – emancipate | A |
| 5. extol – praise | S |
| 6. shy – flamboyant | A |
| 7. coax – wheedle | S |
| 8. visage – face | S |
| 9. plumb – vertical | S |
| 10. voluntary – obligatory | A |

1D Images of Words p. 7

- | | |
|---------|---------|
| 1. c | 6. b, c |
| 2. a | 7. b |
| 3. b, c | 8. a, b |
| 4. a | 9. a, c |
| 5. a, b | 10. a |

1E Vocabulary in Context p. 8

(Possible answers; students' sentences may vary.)

- If they were around today, they would see that Mount Rushmore is **extolled** as one of America's most awe-inspiring monuments.
- They show only the **visages** of the four presidents.
- Because Borghum led a **vagabond** life before 1901, there probably was no record of where he was or what he was doing.
- "Small is beautiful" and "A penny saved is a penny earned" express views that he did not believe in.
- She worked for the emancipation of women by leading the struggle to gain them the right to vote.
- He was **destitute** when he died, leaving them nothing.
- He wanted Congress to provide money to complete the monument.
- The granite was so hard that it was difficult to shape the faces, and the work went on **intermittently** because there was not enough money.
- Borghum could tell whether a line was **plumb** just by looking at it.
- The passage says that Borghum accepted the invitation immediately; he did not need to be coaxed.
- Sample response: He had assisted his father throughout the project and probably would have wanted to complete the project for himself as well as for his father.

Lesson 2

2A Determining Precise Meaning p. 14

- | | |
|------|-------|
| 1. b | 9. a |
| 2. a | 10. b |
| 3. b | 11. b |
| 4. b | 12. b |
| 5. a | 13. a |
| 6. a | 14. b |
| 7. b | 15. a |
| 8. a | |

2B Understanding Word Relationships p. 15

- | | |
|------------|------------|
| 1. b, d | 6. a, c, d |
| 2. a, c, d | 7. a, b, d |
| 3. a, b, c | 8. b, c |
| 4. b, d | 9. a |
| 5. b, c, d | 10. d |

2C Word Study: Similar Meanings p. 17

- | | |
|--------------|------------|
| 1. — | 9. extol |
| 2. torrid | 10. zenith |
| 3. hot | 11. peak |
| 4. clever | 12. — |
| 5. ingenious | 13. visage |
| 6. — | 14. face |
| 7. — | 15. — |
| 8. praise | |

Spanish Lesson 14 Answer Key

Marco Casella



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Table of Contents Spanish Lesson 14 Answer Key

1. Understanding the eBook Spanish Lesson 14 Answer Key
 - The Rise of Digital Reading Spanish Lesson 14 Answer Key
 - Advantages of eBooks Over Traditional Books
2. Identifying Spanish Lesson 14 Answer Key
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Spanish Lesson 14 Answer Key
 - User-Friendly Interface
4. Exploring eBook Recommendations from Spanish Lesson 14 Answer Key
 - Personalized Recommendations
 - Spanish Lesson 14 Answer Key User Reviews and Ratings
 - Spanish Lesson 14 Answer Key and Bestseller Lists

5. Accessing Spanish Lesson 14 Answer Key Free and Paid eBooks
 - Spanish Lesson 14 Answer Key Public Domain eBooks
 - Spanish Lesson 14 Answer Key eBook Subscription Services
 - Spanish Lesson 14 Answer Key Budget-Friendly Options
6. Navigating Spanish Lesson 14 Answer Key eBook Formats
 - ePub, PDF, MOBI, and More
 - Spanish Lesson 14 Answer Key Compatibility with Devices
 - Spanish Lesson 14 Answer Key Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Spanish Lesson 14 Answer Key
 - Highlighting and Note-Taking Spanish Lesson 14 Answer Key
 - Interactive Elements Spanish Lesson 14 Answer Key
8. Staying Engaged with Spanish Lesson 14 Answer Key
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Spanish Lesson 14 Answer Key
9. Balancing eBooks and Physical Books Spanish Lesson 14 Answer Key
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Spanish Lesson 14 Answer Key
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Spanish Lesson 14 Answer Key
 - Setting Reading Goals Spanish Lesson 14 Answer Key
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Spanish Lesson 14 Answer Key
 - Fact-Checking eBook Content of Spanish Lesson 14 Answer Key
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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